



Student Name Junie B. Jones

Grade 3

<i>I am working on:</i> Comprehension of informational texts	
<i>Strategy:</i> Use the informational text question cube during the tutor or student read aloud when reading an informational text.	<i>Date Added:</i> 9/27
<i>Observation Notes:</i> Junie was excited about using the question cube, she easily identified the main idea but had difficulty narrowing down the details.	<i>Tutor Name and Date:</i> Annie 10/5
<i>Observation Notes:</i> Junie identified 3 details with my help, she was able to answer all of the other questions during the read aloud and could retell what she had learned in her own words.	<i>Tutor Name and Date:</i> Amber 10/7
<i>Observation Notes:</i> Junie did a great job answering all of the comprehension questions I asked during the student read-aloud	<i>Tutor Name and Date:</i> Annie 10/22

<i>I am working on:</i> Main Idea and Key Details	
<i>Strategy:</i> Use the 'main idea and key details' hand organizer when reading informational texts during the tutor or student read aloud.	<i>Date Added:</i> 9/27
<i>Observation Notes:</i> The organizer seemed to help Junie understand that key details relate to the main idea.	<i>Tutor Name and Date:</i> Amber 10/27
<i>Observation Notes:</i> Junie was able to identify the main idea of her student read aloud book, and identify 3 key details.	<i>Tutor Name and Date:</i> Annie 11/5
<i>Observation Notes:</i> Junie didn't need any help when it came to using the organizer, she could pull key details from the text and recited the main idea without any help!	<i>Tutor Name and Date:</i> Amber 11/12